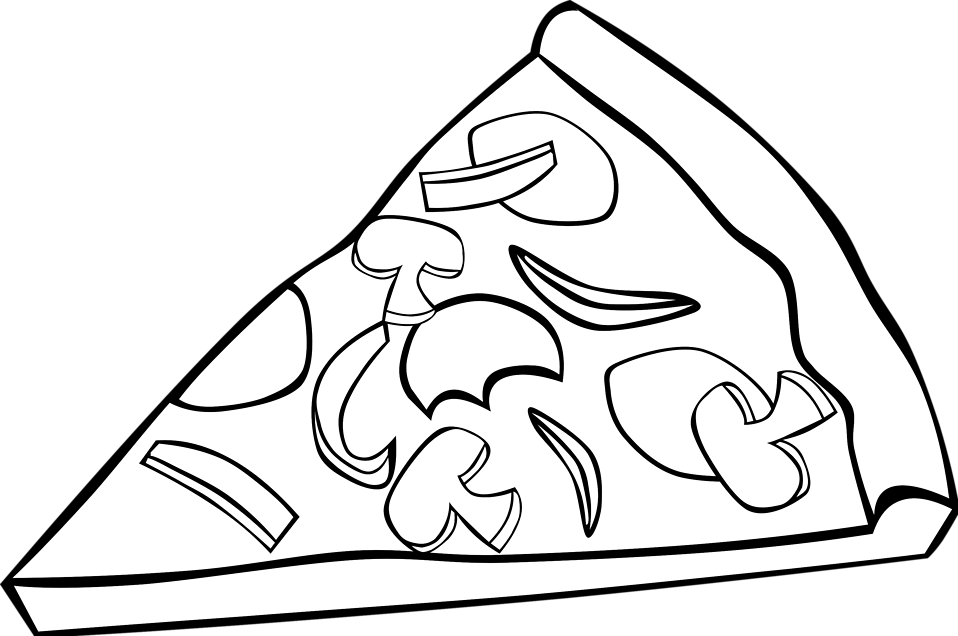
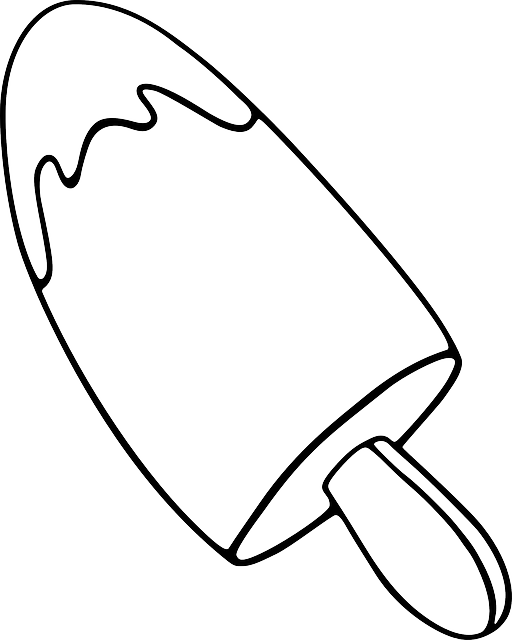
1. Homework Menu: April 14 – 17, 2020

Spelling List

Homophones

Spelling Words

1. to
2. too
3. two
4. there
5. their
6. they’re
7. where
8. wear
9. deer
10. dear

Appetizer (2)

\_\_ iReady Math: Complete at least 20 minutes of math iReady

\_\_\_iReady Reading: Complete at least 20 minutes of reading iReady

\_\_\_ Spelling City: Practice your spelling words at <https://www.spellingcity.com/users/ctw1>

\_\_\_ Creative spelling: Practice your spelling words any way you want (chalk, paint, in the bathtub, type on the computer, etc.)

\_\_\_Practice counting back starting from any number between 30 and 120.

Entree (2)

\_\_\_Write sentences with each of your spelling words.

\_\_\_Rhyming Words: Write each spelling word and a rhyming word next to it.

\_\_\_ Practice writing your numbers from 100-150.

\_\_\_ Write a story with all of your spelling words.



Dessert (2)

\_\_\_ Play outside for 20 minutes.

\_\_\_ Play a game to practice math skills.

\_\_\_ Play a game to practice reading skills.

\_\_\_ Show off your reading skills! Practice reading a book or poem. Then call someone and read it to them.

**Daily Reading Response**

*Read a book with a grownup. Ask and answer a question about the beginning, middle, and end of the book. We are working on who, what, when, where, why questions. You do not need to write the questions and answers. Record the title of the book below.*

**Monday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wednesday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thursday**

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